Department of Philosophy
Summer 2024

Summer Session I

PHI 1000-015   Knowledge, Reality, Self   Instructor: **Dr. Gabriel Rockhill**
M T W R 11:00 am-1:20 pm **(Distance Learning)**
Philosophical responses to the questions of how we can know, what is real, and what is the nature of human existence that explore the dialogue between Catholic, Christian, secular and skeptical perspectives on these questions.

PHI 2115-015   Ethics for Health Care Prof   Instructor: **Dr. Peter Koch**
M T W R 11:00 am - 1:20 pm **(Distance Learning)**
This course explores contemporary ethical issues in medicine and health care through case analysis, academic research, and class discussion. Students will develop the philosophical tools and sensitivities needed to assess assess and resolve complex ethical situations, with a particular focus on those situations that are   commonly   encountered   by   clinicians   and researchers throughout their careers. While this course is primarily designed for future clinicians, other interested students are welcome to participate as well.

PHI 4150-015   Philosophy & Film   Instructor: **Dr. Delia Popa**
M T W R   11:00 am - 1:20 pm
In this course we will explore the emancipatory and educational potential of film-making as it relates to issues of class exploitation, colonialism, racism, hierarchies of gender, and the ecological crisis. Throughout the course, we will weave together the discussion of particular films with philosophical issues ranging from the nature and function of images to the power of ideology. We will focus on the specific modes of production that make cinema possible, questioning its materiality and its social grounding. In order to understand the hidden mechanisms of cinematographic art, we will reflect together on the difference between realist and fictional cinematography, and on the various modalities of their social consumption. We will also question the way in which moving images and recorded sounds construct worldviews and manipulate unconscious drives.

Summer Session II

PHI 1000-025   Knowledge, Reality, Self   Instructor: **STAFF**
M T W R 11:00 am-1:20 pm **(Distance Learning)**
Philosophical responses to the questions of how we can know, what is real, and what is the nature of human existence that explore the dialogue between Catholic, Christian, secular and skeptical perspectives on these questions.

PHI 2115-025   Ethics for Health Care Prof   Instructor: **STAFF**
M T W R 11:00 am - 1:20 pm **(Distance Learning)**
This course explores contemporary ethical issues in medicine and health care through case analysis, academic research, and class discussion. Students will develop the philosophical tools and sensitivities needed to assess assess and resolve complex ethical situations, with a particular focus on those situations that are commonly encountered by clinicians and researchers throughout their careers. While this course is primarily designed for future clinicians, other interested students are welcome to participate as well.

PHI 2180-025 Computer Ethics   Instructor: **Tibor Solimosi**
M T W R 1:30-3:50 **(Distance Learning)**
Advances in digital computing have led to paradigmatic shifts in knowledge production, industry, and global politics. Today, computing infrastructures connect all aspects of society. Their effects demand ethical scrutiny, but the fast pace of innovation tends to confound this pursuit. The aim of PHI2180 is to orient students to the study of computer ethics, a well-established and continually evolving academic field. We draw richly from the discipline of philosophy, indicating where theoretical inquiry clarifies the moral complexities of today's leading applications. Our materials are not strictly limited to philosophy, however: we also read texts and engage with new media from such fields as critical data studies, information theory, and computer science.

"Ethical Issues in Computer Science" emphasizes the durability and reliability of philosophical reasoning as a guide for technological decision making. Our premise is that a substantial foundation in ethical theory outlasts cycles of tech development. By the end of the course, students will be prepared to evaluate the ethics of new innovations for years to come.